

CRITERION-REFERENCED TESTS (CRT) STANDARD SETTING

GLOSSARY OF RELEVANT TERMS

Criterion-Referenced Test

A standardized test that is aligned with Montana's content standards in order to measure students' performance with respect to said standards.

Average Rating

A measure of central tendency calculated by dividing the sum of the rating by the number of panelists.

p-value

The percent of students responding correctly to a given test item.

Cut Score

A point on a score scale where scores above that point are interpreted differently from scores below that point.

Performance Standard

A definition of a performance level in a domain based on a test score.

Proficiency Level

The overall performance in a domain on the CRT described in four levels: Advanced (exceeds the standard); Proficient (meets the standard); Nearing Proficiency (partial mastery of standard) and Novice (does not meet the standard).

Expected Score

The most likely raw score that a student with a given ability will achieve.

Expected Distribution

An estimate, based on a group's ratings of the percent of students categorized at each proficiency level.